

Black, Cedar

Oct 1913 - May 1914

October 30th, 1913

Dr. John Seath,

Superintendent of Education.

My dear Dr. Seath:

I am enclosing you a letter, and at the same time  
sending you a check to which it refers. I have written to Dr. Hill  
that I have handed it on to you. Possibly you may think it of  
some value.

Yours sincerely,

President.

Dr. John Seath,  
Superintendent of Education,  
Toronto.

November 12th, 1913

My dear Dr. Seath:

Many thanks for the statement which you were good enough to send me concerning the number of graduates from the various Universities teaching in the high Schools. It is to me a most interesting record, and yet there is sufficient information to make us think seriously as to the future influence of the University of Toronto in the schools. I see that for the last eight years Toronto has made some progress, it is true, in the number of its graduates as a whole, though not anything like the progress that Queen's has made. But a more serious condition confronts us in the case of the specialists in which we have been at a standstill practically for the last eight years, it indeed we have not declined, whereas Queen's, while not growing very rapidly, has nevertheless made substantial increase in the same time. In total columns McMaster relatively has come ahead of both of us.

This information I will hand over to Dr. Fakenhar, who is considering the matter with the Committee.

Again thanking you, I am,

Yours sincerely,

President.

*Planned by K. J. ...  
a copy of ...  
with ...*

*Robert F. Palmer*

Number of Graduates of the various Universities who were engaged in teaching in the High Schools and Collegiate Institutions in the years specified below, including those engaged in the Continuation Schools for 1912 and 1913.

	Toronto including Trinity	Queen's	McMaster	Western	All others
* 1880	70	11	0	3	20
* 1885	86	11	0	0	5
1889 (January)	137	84	2	0	7
1891	324	100	2	0	6
1892	349	101	6	3	7
1893	359	109	9	0	4
1894	368	109	9	0	5
1895	375	122	14	0	3
1896	384	127	15	0	3
1897	391	132	16	1	6
1898	391	130	19	1	2
1899	402	133	18	4	9
1910	408	155	19	2	11
1911	422	170	25	2	11
1912	437	202	30	6	12
1913	438	218	36	8	12

\* The names and addresses of the Principals only were published in 1880 and 1885.

Source: University of Toronto, 1913, 1915.



Specialists in the High Schools and Collegiate Institutes  
exclusive of Commercial, Art, Manual Training, Household  
Science, and Agriculture Specialists.

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		<u>Toronto.</u>	<u>Queen's.</u>	<u>McMaster.</u>
1900	-	294	65	2
1902	-	302	77	5
1904	-	314	88	7
1905	-	326	93	10
1907	-	333	104	13
1909	-	334	110	17
1910	-	336	99	15
1911	-	323	116	21
1912	-	335	124	22
1913	-	329	125	24

Toronto, November 12th, 1917.

MEMORANDUM FOR PRESIDENT FALCONER.

A

I. Re University Graduates at the Faculty of Education, Toronto.

1910-11

University	Number	Non-Prof. Specialists	No. granted Prof. Spec. Certif's.
Toronto	63+1	32	24
McMaster	14	8	3
Queen's	8	5	3
Western	6		
Manitoba	1		
Oxford	1		
Edinburgh	1		
Royal Univ. of Ireland	1		

1911-12

Toronto	73+1	36	34
McMaster	11	11	9
Queen's	5	1	1
Western	3		
Acadie	1		
Oxford	1	1	1
Aberdeen	1		
Royal Univ. of Ireland	1		

1912-13

Toronto	66+2	29	23
McMaster	18	12	10
Queen's	4	2	2
Western	4		
Manitoba	1		
Edinburgh	2		

II. Re University Graduates at the Faculty of Education, Kingston.

1910-11

Queen's	37	19	17
Toronto	1		

1911-12

Queen's	33	15	12
Royal Univ. of Ireland	1		

1912-13

Queen's	28+4	14+2	11+2
Toronto	2		

*2nd, 4th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th*

B

Re Public School Inspectors' certificates and appointments to Inspectorships

I. Public School Inspectors' certificates issued to University Graduates since January, 1911 -

Queen's University - 17  
University of Toronto 5  
McMaster University 0

II. University Graduates appointed to Inspectorships since January, 1911, -

University of Toronto ~~9~~ 11  
Queen's University - ~~7~~ 9

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Registrar's Office,

Toronto, November 7th, 1913.

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JOHN SEATH  
SUPERINTENDENT OF EDUCATION

ONTARIO  
DEPARTMENT OF EDUCATION  
SUPERINTENDENT'S  
OFFICE

Toronto, November 13th, 1913.

Dear President Falconer, -

Yours of the 12th instant to hand.

If the University makes any statement to the Minister on the subject of Specialists' or other certificates, the statement should be one that could be communicated to the other Universities for their views and, if necessary, to the general public. I think this provision will commend itself to you.

Yours very truly,

A handwritten signature in cursive script, reading 'John Seath'.

President Falconer, D.D.,  
University of Toronto,  
Toronto.



December 15th, 1913

Dr. John Seath,  
Superintendent of Education.

Dear Dr. Seath:

I have written to Mr. Anglin  
and asked him to send you the information  
that you desire.

With kind regards, I am,

Yours sincerely,

President.



JOHN SEATH  
SUPERINTENDENT OF EDUCATION

ONTARIO  
DEPARTMENT OF EDUCATION  
SUPERINTENDENT'S  
OFFICE

Toronto, December 23rd, 1913.

Dear President Falconer, -

Enclosed please find excerpts from the letter I spoke of this forenoon in regard to Honour lists. You will, of course, see that the matter receives due consideration.

(Enclosure)

Yours very truly,

President Falconer, D.D.,  
University of Toronto,  
Toronto.

*John Seath*

I do not think it advisable that a candidate should be forced to declare that he will enter a certain faculty a long time before he enters the University. In a great many cases little consideration is given and the matter is finally settled only at the time of entrance. Quite apart from this aspect of the question, is it reasonable that our candidates are to have no credit for their scholarship and are schools not to get the credit of preparing good scholars when these students cannot compete in the scholarship examinations if they happen to enter any faculty other than Arts? I have three fine candidates for next year all of whom will probably go to the S.P.S. It may be that Mr. Blake gave his scholarships on the condition that they were for arts students. But why are candidates not to have the STANDING they are entitled to in the entrance examination to the Provincial University? There would be little difficulty in ranking such candidates. The matter is now urgent when such large numbers are entering the S.P.S. and it is as important that scholarship should be encouraged in their case as in any other. The matter of the Carter Scholarships further emphasizes the question and this is my main reason for writing you. It will not do to say that such candidates as I mention may write at the Honor Examination.

I think that the present arrangements are an injustice to the individual student and to the schools which prepare good candidates.

It seems to me:

(a) That all candidates in the Province should be allowed to write for relative standing at the Examinations for entrance into the Provincial University.

(b) That they should not be compelled to declare what Faculty they

will enter till they begin their attendance.

(c) By present regulations, both students and schools are deprived of by far the most important feature of a competitive examination, and any donations which prevent the student's freedom in this respect are doing more harm than good. We want our **STANDING**; Queen's University has no such regulation.



December 26th, 1913.

Dr Seath

Department of Education

Toronto

Dear Dr Seath:


Thanks for your excerpts from Mr Mayberry's letters. Owing to the action of certain candidates from his school the Registrar's Office was put to a good deal of inconvenience about these Scholarships. The remedy he suggests is not so simple as it appears on the surface.

With kind regards, I am

Yours sincerely,

President.

JOHN SEATH  
SUPERINTENDENT OF EDUCATION

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ONTARIO  
DEPARTMENT OF EDUCATION  
SUPERINTENDENTS  
OFFICE

Toronto, December 29th, 1913.

Dear President Falconer, -

Referring to yours of the 26th instant, I suggest that you can meet Mr. Mayberry's wishes in part at least and give the necessary stimulus to schools like his. So long as the Blake scholarships are given in the Arts Faculty, all candidates at Matriculation must, of course, indicate the Faculty they select; but it appears to me that there should be no difficulty in placing in the Honour lists all who take your examinations, omitting in the computation for the scholarships the names of those who have not selected the Arts Course.

With the Compliments of the Season,

I am,

Yours very truly,

President Falconer, D.D.,

University of Toronto,

Toronto.

April 18th, 1914

Dr. John Seath,  
Superintendent of Education,  
Toronto.

Dear Dr. Seath:

I presume that the two departments in science which are concerned with the regulations for matriculation are Physics and Chemistry. I shall be glad to make arrangements with the professors of these departments to meet with you and to discuss the situation at as early a time as possible. Dr. McLennan is now in the West, but should be back next week. Perhaps we could agree upon a time when they could meet with you in my room, and I hope that we can come to some agreement on the matter.

Yours sincerely,

President.

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JOHN SEATH  
SUPERINTENDENT OF EDUCATION

ONTARIO  
DEPARTMENT OF EDUCATION  
SUPERINTENDENT'S  
OFFICE

Toronto, April 21st, 1914.

Dear President Falconer,-

Yours of the 18th instant to hand.

At our proposed meeting, it will be necessary to have certain High School representatives present, and, as you are not now able to fix a date, I suggest Saturday forenoon, May 2nd, at, say, 10.30. When I hear from you, I will make the necessary arrangements for our meeting. You will, no doubt, consider whether in a matter that concerns the courses of all the Universities, the other Universities should not also be consulted.

Yours very truly,

President Falconer,  
University of Toronto,  
Toronto.

A handwritten signature in cursive script, appearing to read "John Seath".



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May 5th, 1914

Dr. Seath,

Superintendent of Education,

Toronto.

Dear Dr. Seath:

I enclose you a report that I have just received from Professor Abbott. This is based on the last Summer Session in Arts that was held. As you are aware my own first conviction is that the money would be better spent in enabling teachers who are already specialists to come back to the University and take advanced work at the University for the sake of improving their methods by becoming acquainted with new developments in their subject or practice in a modern language.

Yours sincerely,

President.

